

# **ASSESSMENT GUIDELINES**

## **Unit 1672**

Demonstrate knowledge of pruning and training amenity trees and shrubs

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Level 3, Credit 5, version 6

# Demonstrate knowledge of pruning and training amenity trees and shrubs

Unit standard 1672  
Level 3, Credit 5, Version 6

## Level of performance required for this unit standard

This is a level 3 unit standard. At this level trainees are expected to demonstrate the following abilities when completing assessment tasks:

- To work under general supervision, with some independence; with significant responsibility for the standard of the outcome achieved.
- To apply technical skills and knowledge to complete the task to the specified standard, in a familiar context.
- To interpret available information, and use discretion and judgment.

## Workplace assessment:

For guidelines on Workplace Assessment, please refer to the NZHITO Workplace Assessors Manual, and for further information, please contact: NZHITO, PO Box 8638, Christchurch. Ph 03 9644 735, fax 03 9644 737, website [www.hortito.org.nz](http://www.hortito.org.nz)

## Special notes:

None.

## Unit 1672: Demonstrate knowledge of pruning and training amenity trees and shrubs (Apprentice copy)

ELEMENT	Competent	Range of evidence an assessor should consider
<b>Element 1</b> Demonstrate knowledge of common pruning tools and equipment	<b>Yes/No</b>	<ul style="list-style-type: none"> <li>▪ Identify different types of pruning tools in terms of their functions. Pruning tools may include parrot-beak secateurs, anvil secateurs, loppers, pruning saws.</li> <li>▪ Nominate a suitable tool for specified uses. Range: woody and herbaceous material, thorny material, different branch thickness.</li> </ul>
<b>Element 2</b> Demonstrate knowledge of the growth characteristics of plant types used in amenity horticulture	<b>Yes/No</b>	Range: evergreen and deciduous trees and shrubs, conifer, climbing plant, rose. <ul style="list-style-type: none"> <li>▪ Describe types of plants in terms of their growth characteristics. Growth characteristics may include current season's growth, previous season's growth, vegetative buds, flower buds, spurs.</li> <li>▪ Describe the natural form of each plant type. Form may include single, leader, branched head, multi-stemmed, divaricating, fastigiate, pyramid, weeping, rounded, vase, prostrate, trailing, climbing.</li> </ul>
<b>Element 3</b> Describe tree and shrub responses to pruning and training techniques	<b>Yes/No</b>	<ul style="list-style-type: none"> <li>▪ Describe pruning and training techniques and practices, with respect to fruiting and flowering habit. Fruiting and flowering habit may include plants flowering on current season's growth, and on previous season's growth; spurs on older wood; plants flowering in spring, summer, autumn, and winter.</li> <li>▪ Describe how pruning and training techniques are used to promote desired vegetative growth. Pruning and training techniques may include clipping, heading back, shaping, shearing, tipping.</li> <li>▪ Describe how pruning and training techniques are used to correct plant defects or damage. Plant defects/damage may include - double leaders, broken leaders, broken limbs, imbalance, reversion, diseased wood, dead wood.</li> </ul>

\_\_\_\_\_ (Name of Apprentice)

is **Competent / Not yet competent** in Unit Standard 1672 (version 6)

**Signed (Assessor):** \_\_\_\_\_

WPA Registration Number: \_\_\_\_\_ Date: \_\_\_\_\_

## Unit 1672: Demonstrate knowledge of pruning and training amenity trees and shrubs (Assessor copy)

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_____ (Name of Apprentice) is <b>Competent / Not yet competent</b> in Unit Standard 1672 (version 6) <b>Signed (Assessor):</b> _____ WPA Registration Number: _____ Date: _____		

Please send this page to your NZHITO Regional Manager, who will forward it to National Office to register the credits on your NZQA Record of Learning.

## **Unit 1672: Demonstrate knowledge of pruning and training amenity trees and shrubs**

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*(Name of Apprentice)*

**is Competent in Unit Standard 1672** (version 6)

**Signed (Assessor):**

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WPA Registration Number: \_\_\_\_\_

Date: \_\_\_\_\_