

# **ASSESSMENT GUIDELINES**

## **Unit 21035**

Set up, maintain, and dismantle plant displays

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Level 4, Credit 5, version 3

# Set up, maintain, and dismantle plant displays

Unit standard 21035

Level 4, Credit 5, version 3

## Level of performance required for this unit standard

This is a level 4 unit standard. At this level trainees are expected to demonstrate the following abilities when completing assessment tasks:

- To work under broad guidance, independently; with complete responsibility for the standards of the outcome achieved.
- To apply technical skills, knowledge and innovation to complete the task to the specified standard, in a variety of familiar and unfamiliar context.
- To analyse and interpret information, and make an informed judgment.

## Workplace assessment:

For guidelines on Workplace Assessment, please refer to the NZHITO Workplace Assessors Manual, and for further information, please contact: NZHITO, PO Box 8638, Christchurch. Ph 03 9644 735, fax 03 9644 737, website [www.hortito.org.nz](http://www.hortito.org.nz)

## Special notes:

- 1 *Workplace procedures* refer to oral or written instructions to staff on procedures for the worksite and equipment.
- 2 Legislation relevant to this unit standard includes but is not limited to the Health and Safety in Employment Act 1992, the Resource Management Act 1991, and their subsequent amendments.
- 3 Work may involve exposure to chemical, dangerous, or hazardous substances. Safety procedures are observed in accordance with NZS 8409:2004: *Management of Agrichemicals*, available from Standards New Zealand <http://www.standards.co.nz>.

**Unit 21035: Set up, maintain, and dismantle plant displays  
(Apprentice copy)**

<b>ELEMENT</b>	<b>Competent</b>	<b>Range of evidence an assessor should consider</b>
<b>Element 1</b> Design a plant display	<b>Yes/No</b>	<ul style="list-style-type: none"> <li>Define the purpose, location and duration of the plant display.</li> <li>The proposed layout of the display meets its requirements and the site constraints. Site constraints may include growing media, drainage, shelter, direct sunlight or shade, nutrient status.</li> <li>Incorporate into the layout appropriate principles and elements of good design. Principles of good design may include – harmony, rhythm/line, balance, symmetry/asymmetry, dominance/focal area, scale, proportion, contrast; Elements of design may include – form, texture, colour, space.</li> <li>Select a suitable range of plants and materials for the display.</li> <li>Select an appropriate staging method for the site and display purpose. Staging method may include – staged container plants, planted in a growing medium, indoors or outdoors.</li> </ul>
<b>Element 2</b> Set up plant display	<b>Yes/No</b>	<ul style="list-style-type: none"> <li>Define the display area.</li> <li>Prepare any staging, growing medium, supporting structures, display aids, or waterproof membranes as appropriate for the display according to workplace procedures and any display aids.</li> <li>Set up plants and plant them out according to the display layout and workplace procedures. Set up may include but is not limited to – temporary beds, containers, tiered baskets.</li> <li>Leave the display and surrounding area tidy and safe and according to workplace procedures.</li> </ul>
<b>Element 3</b> Maintain plant display	<b>Yes/No</b>	<ul style="list-style-type: none"> <li>Monitor and maintain the plant display regularly according to plant requirements, environmental conditions and workplace practices. Carry out maintenance for the duration of the display. Maintenance may include but is not limited to – watering, picking over, plant health, fertilising, liquid feeding, rotation or replacement of plants, staking, pruning, mulching, misting.</li> </ul>
<b>Element 4</b> Dismantle display	<b>Yes/No</b>	<ul style="list-style-type: none"> <li>Remove all containers and other plant for re-use with minimal damage to the plants, staging or site.</li> <li>Dismantle and remove any staging, structures or other display aids, and lift any waterproof membranes and remove if necessary and leave the site in readiness for further displays or other use.</li> <li>Remove any temporary plantings and leave the area is left in readiness for further displays.</li> </ul>

\_\_\_\_\_ (Name of Apprentice)

is **Competent / Not yet competent** in Unit Standard 21035 (version 3)

**Signed (Assessor):** \_\_\_\_\_

WPA Registration Number: \_\_\_\_\_ Date: \_\_\_\_\_

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(Assessor copy)**

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Please send this page to your NZHITO Regional Manager, who will forward it to National Office to register the credits on your NZQA Record of Learning.

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*(Name of Apprentice)*

**is Competent in Unit Standard 21035 (version 3)**

**Signed (Assessor):**

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WPA Registration Number: \_\_\_\_\_

Date: \_\_\_\_\_