

ASSESSMENT GUIDELINES

Unit 1804

Recognise common pests, diseases, and disorders important to floriculture.

Level 4, Credit 5, version 6

Recognise common pests, diseases, and disorders important to floriculture

Unit standard 1804

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Level of performance required for this unit standard

This is a level 4 unit standard. At this level trainees are expected to demonstrate the following abilities when completing assessment tasks:

- To work under broad guidance, independently; with complete responsibility for the standards of the outcome achieved.
- To apply technical skills, knowledge and innovation to complete the task to the specified standard, in a variety of familiar and unfamiliar context.
- To analyse and interpret information, and make an informed judgment.

Workplace assessment:

For guidelines on Workplace Assessment, please refer to the NZHITO Workplace Assessors Manual, and for further information, please contact:

NZHITO, PO Box 8638, Christchurch. Ph 03 9644 735, fax 03 9644 737, website www.hortito.org.nz

Special notes:

None.

Unit 1804: Recognise common pests, diseases, and disorders important to floriculture
(Apprentice copy)

ELEMENT	Competent	Range of evidence an assessor should consider
Element 1 Demonstrate knowledge of pests, diseases, and disorders.	Yes/No	Range: six pests, five diseases, four disorders. <ul style="list-style-type: none"> ▪ State how particular pests, diseases, or disorders may be affecting floriculture crops in terms of signs and symptoms that you may expect. ▪ State the stage of life cycle that pests or pathogens are likely to be identified, and note respectively the stages that are particularly susceptible or resistant to control measures.
Element 2 Recognise pests, diseases, and disorders.	Yes/No	<ul style="list-style-type: none"> ▪ Use a ten times hand lens to detect the presence of named pests or disease of floriculture crops. ▪ Recognise ten common pests, diseases, and disorders that may affect floriculture crops. ▪ State the life cycle that the pests are at, and identify the stages that are particularly susceptible or resistant to control measures.

_____ (Name of Apprentice)

is **Competent / Not yet competent** in Unit Standard 1804. (version 6)

Signed (Assessor): _____

WPA Registration Number: _____ Date: _____

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Element 1 Demonstrate knowledge of pests, diseases, and disorders.	Yes/No	Range: six pests, five diseases, four disorders. <ul style="list-style-type: none"> ▪ State how particular pests, diseases, or disorders may be affecting floriculture crops in terms of signs and symptoms that you may expect. ▪ State the stage of life cycle that pests or pathogens are likely to be identified, and note respectively the stages that are particularly susceptible or resistant to control measures.
Element 2 Recognise pests, diseases, and disorders.	Yes/No	<ul style="list-style-type: none"> ▪ Use a ten times hand lens to detect the presence of named pests or disease of floriculture crops. ▪ Recognise ten common pests, diseases, and disorders that may affect floriculture crops. ▪ State the life cycle that the pests are at, and identify the stages that are particularly susceptible or resistant to control measures.

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Please send this page to your NZHITO Regional Manager, who will forward it to National Office to register the credits on your NZQA Record of Learning.

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(Name of Apprentice)

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