

# **ASSESSMENT GUIDELINES**

## **Unit 22195**

Outline the landscape industry in NZ and describe factors that have influenced the NZ landscape

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Level 2, Credit 5, version 1

# **Outline the landscape industry in NZ and describe factors that have influenced the NZ landscape**

**Unit standard 22195**  
Level 2, Credit 5, Version 1

## **Level of performance required for this unit standard**

This is a level 2 unit standard. At this level trainees are expected to demonstrate the following abilities when completing assessment tasks:

- To work under general supervision, as directed; with some responsibility for the standard of the outcome achieved.
- To complete tasks that are established and familiar, with a moderate range of skill and knowledge.
- To apply basic operational knowledge, use readily available information and known solutions to solve familiar problems.

## **Workplace assessment:**

For guidelines on Workplace Assessment, please refer to the NZHITO Workplace Assessors Manual, and for further information, please contact: NZHITO, P O Box 8638, Christchurch. Ph 03 9644 735, Fax 03 9644 737, Website [www.hortito.org.nz](http://www.hortito.org.nz)

## **Special notes:**

None.

**Unit 22195: Outline the landscape industry in NZ and describe factors that have influenced the NZ landscape (Apprentice copy)**

<b>ELEMENT</b>	<b>Competent</b>	<b>Range of evidence an assessor should consider</b>
<b>Element 1</b> Identify the range of careers in the landscape industry.	<b>Yes/No</b>	<ul style="list-style-type: none"> <li>▪ Identify the entry criteria and skills required for a landscape occupation and career</li> <li>▪ Identify landscape occupations and give descriptions with examples about each type of work. Range of occupations includes: landscape design, design and build, landscape contracting, landscape managers.</li> </ul>
<b>Element 2</b> Describe the functions of associations involved with the landscaping industry in New Zealand.	<b>Yes/No</b>	<ul style="list-style-type: none"> <li>▪ Identify and explain the functions of: New Zealand Institute of Landscape Architects, Landscape Industry Association of New Zealand, and Garden Design Society of New Zealand.</li> <li>▪ Identify the functions of servicing organizations, magazines, and companies that are associated with landscaping.</li> <li>▪ Explain the function of the New Zealand Horticulture Industry Training Organisation in terms of the training opportunities available in the landscape industry.</li> </ul>
<b>Element 3</b> Describe landscape industry employment and training opportunities. Range: occupations, training programmes, locations.	<b>Yes/No</b>	<ul style="list-style-type: none"> <li>▪ Define training and employment opportunities in landscape architecture in terms of occupations and requirements for entry into that training and field of study.</li> <li>▪ Define training and employment opportunities in landscape design in terms of occupations and requirements for entry into that training and field of study.</li> <li>▪ Define training and employment opportunities in landscape contracting in terms of occupations and requirements for entry into that training and field of study.</li> </ul>
<b>Element 4</b> Describe factors that have influenced the New Zealand landscape. Range: historical, cultural, environment.	<b>Yes/No</b>	<ul style="list-style-type: none"> <li>▪ Identify and describe the influences of pre-20<sup>th</sup> century Maori and European settlement on the New Zealand landscape, in terms of the characteristics of each. Range: clearance of vegetation, introduced flora and fauna, communication and transport, settlement.</li> <li>▪ Identify and describe the effects on the landscape of population growth, in terms of the characteristics of each. Range includes: towns and cities, transportation systems, energy requirements, industry, agriculture, forestry, recreational uses.</li> <li>▪ Identify and describe the effects on the landscape of conservation initiatives, in terms of the characteristics of each. Range includes: preservation orders, land acquisition for preservation; national, regional, maritime, and forest parks and reserves; conservation legislation.</li> </ul>

\_\_\_\_\_ (Name of Apprentice)

is **Competent / Not yet competent** in Unit Standard 22195. (version 1)

**Signed (Assessor):** \_\_\_\_\_

WPA Registration Number: \_\_\_\_\_ Date: \_\_\_\_\_

**Unit 22195: Outline the landscape industry in NZ and describe factors that have influenced the NZ landscape (Assessor copy)**

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*(Name of Apprentice)*

**is Competent in Unit Standard 22195. (version 1)**

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