

ASSESSMENT GUIDELINES

Unit 22209

Develop maintenance programmes in hard and soft landscaping.

Level 4, Credit 6, Version 1

Develop maintenance programmes in hard and soft landscaping.

Unit standard 22209

Level 4, Credit 6, Version 1

Level of performance required for this unit standard

This is a level 4 unit standard. At this level trainees are expected to demonstrate the following abilities when completing assessment tasks:

- To work under broad guidance, independently; with complete responsibility for the standards of the outcome achieved.
- To apply technical skills, knowledge, and innovation to complete the task to the specified standard, in a variety of familiar and unfamiliar contexts.
- To analyse and interpret information, and make an informed judgment.

Workplace assessment:

For guidelines on Workplace Assessment, please refer to the NZHITO Workplace Assessors Manual, and for further information, please contact: NZHITO, P O Box 8638, Christchurch. Ph 03 9644 735, fax 03 9644 737, website www.hortito.org.nz

Special notes:

1. *Workplace procedures* refer to verbal or written instructions to staff on procedures for the worksite and equipment.

**Unit 22209: Develop maintenance programmes in hard and soft landscaping.
(Apprentice copy)**

ELEMENT	Competent	Range of evidence an assessor should consider
Element 1 Develop a maintenance programme for lawns. Range: sown and turfed lawns.	Yes/No	<ul style="list-style-type: none"> ▪ Develop a one year maintenance programme for lawns from laying or seeding date, including documentation of the work to be undertaken at each phase of the programme in accordance with workplace procedures. Range: may include but is not limited to – mowing, weed control, chemical and non chemical control, fertilising, watering, aeration and thatch control, non-destructive levelling, re-seeding or re-turfing.
Element 2 Develop a maintenance programme for trees, shrubs and climbers.	Yes/No	<ul style="list-style-type: none"> ▪ Develop a five year maintenance programme for trees, climbers, and shrubs from the first year of planting, including documentation of the work to be undertaken at each stage of the programme in accordance with workplace procedures. Range: may include but is not limited to – weed control, chemical and non chemical control methods, pruning and training, fertilising, watering, stakes and support structures, protective structures, ground cultivation, replacing dead or damaged plants.
Element 3 Develop a maintenance programme for annuals, perennials, and bulbs.	Yes/No	<ul style="list-style-type: none"> ▪ Develop a five year maintenance programme for annuals, perennials and bulbs from planting, including documentation of the work to be undertaken at each phase of the programme in accordance with workplace procedures. Range: may include but is not limited to – weed control, fertilising, watering, ground cultivation, chemical and non chemical control methods, dead-heading, tying back, trimming, lifting and storing bulbs, removal and disposal of annuals, planned rotation of bedding plants and bulbs, conditioning the soil, planting new annuals, planting bulbs.
Element 4 Develop a maintenance programme for hard landscaping areas.	Yes/No	<ul style="list-style-type: none"> ▪ Develop a maintenance programme for a hard landscaping area for at least two years, including documentation of the work to be undertaken at each phase of the programme in accordance with workplace procedures. Range: may include but is not limited to – hard surfaces, timber features, water features.
Element 5 Prepare a costing for a defined term landscape maintenance programme.	Yes/No	<ul style="list-style-type: none"> ▪ Document a quantity survey for a one year term maintenance programme in accordance with workplace procedures. Range: lawn, soft landscaping, hard landscaping, specialist plants, landscape materials. ▪ Prepare a quote for a defined term maintenance programme. ▪ Present the quote in accordance with workplace procedures.

(Name of Apprentice)

is **Competent / Not yet competent** in Unit Standard 22209, version 1

Signed (Assessor): _____

WPA Registration Number: _____ Date: _____

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Please send this page to your NZHITO Regional Manager, who will forward it to National Office to register the credits on your NZQA Record of Learning.

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(Name of Apprentice)

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