

# **ASSESSMENT GUIDELINES**

## **Unit 997**

Identify and explain the scope of regulatory requirements applying to landscape work

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Level 4, Credit 5, version 5

# Identify and explain the scope of regulatory requirements applying to landscape work

Unit standard 997  
Level 4, Credit 5, version 5

## Level of performance required for this unit standard

This is a level 4 unit standard. At this level trainees are expected to demonstrate the following abilities when completing assessment tasks:

- To work under broad guidance, independently; with complete responsibility for the standards of the outcome achieved.
- To apply technical skills, knowledge and innovation to complete the task to the specified standard, in a variety of familiar and unfamiliar context.
- To analyse and interpret information, and make an informed judgment.

## Workplace assessment:

For guidelines on Workplace Assessment, please refer to the NZHITO Workplace Assessors Manual, and for further information, please contact: NZHITO, PO Box 8638, Christchurch. Ph 03 9644 735, Fax 03 9644 737, Website [www.hortito.org.nz](http://www.hortito.org.nz)

## Special notes:

1. Legislation relevant to this unit standard includes but is not limited to the:
  - Building Act 2004
  - Building (Forms) Regulations 2004
  - Employment Relations Act 2000
  - Health and Safety in Employment Act 1992
  - Fencing Act 1978
  - Resource Management Act 1991
  - Property Law Act 1952
  - Fair Trading Act 1986
  - Consumer Guarantees Act 1993
  - Construction Contracts Act 2002
  - Local Government Act 2002
  - Holidays Act 2003
  - Hazardous Substances and New Organisms Act 1996
  - Soil Conservation and Rivers Control Act 1941
2. A Land Information Memorandum (LIM) is a report prepared by the Council at your request. It provides official address, legal description, area of site and unit/flat number as appropriate; information on special land features or characteristics including potential avulsion (removal of land by water action), falling debris, subsidence, slippage, alluvion (the deposition of silt from flooding), inundation (flooding), and erosion.

**Unit 997: Identify and explain the scope of regulatory requirements  
applying to landscape work (Apprentice copy)**

ELEMENT	Competent	Range of evidence an assessor should consider
<p><b>Element 1</b> Describe the general scope of Acts, Regulations and Orders applying to landscape work.</p>	<p><b>Yes/No</b></p>	<ul style="list-style-type: none"> <li>▪ Describe the general scope of intentions of Acts and Regulations applying to landscape construction work. Range: - Building Act 2004,               <ul style="list-style-type: none"> <li>- Building (Forms) Regulations 2004,</li> <li>- Health and Safety in Employment Act 1992,</li> <li>- Fencing Act 1978,</li> <li>- Resource Management Act 1991.</li> <li>- Construction Contracts Act 2002,</li> <li>- Soils Conservation and Rivers Control Act 1941</li> </ul> </li> <li>▪ Describe the general scope and intentions of the Employment Relations Act 2000</li> <li>▪ Describe the general scope and intentions of Acts applying to landscape activities. Range:               <ul style="list-style-type: none"> <li>- Property Law Act 1952,</li> <li>- Fair Trading Act 1986,</li> <li>- Consumer Guarantees Act 1993.</li> </ul> </li> <li>▪ Describe the general scope and requirements of Tree Preservation Orders.</li> </ul>
<p><b>Element 2</b> Describe the work of Local authorities in relation to landscape work.</p>	<p><b>Yes/No</b></p>	<ul style="list-style-type: none"> <li>▪ Describe the role of Local Authorities in administering Acts, Regulations, and Orders.</li> <li>▪ Describe the general scope and intent of a District Plan</li> <li>▪ List in order of tasks to be completed, the general procedures for obtaining resource consent.</li> <li>▪ List in order of tasks to be completed, the procedure to obtaining consent to build.</li> <li>▪ Define the advisory role of Local Authorities in relation to landscape work. Range: exemptions under the Building Act 2004, special requirements imposed on sites, Land Information Memoranda.</li> </ul>
<p><b>Element 3</b> Describe the function of Standard Specifications, Guides, and Compliance Documents as they apply to the landscape industry.</p>	<p><b>Yes/No</b></p>	<ul style="list-style-type: none"> <li>▪ Explain the rationale for development of Standard Specifications and identify their uses in landscape work. Range: standards of materials and work, guidelines for design work, basis for control and supervision of work.</li> <li>▪ Explain guides the ways in which guides and compliance documents assist in terms of the achievement of standards in landscape work. Range: provision of acceptable solutions, provision of test and calculation methods to measure compliance with standards, alternative solutions</li> <li>▪ Explain in terms of their roles, the organisations involved in the development of standards and specifications. Range: Standards Association of New Zealand, Building Research Authority of New Zealand, Building Industry Authority, International Standards Organisation.</li> </ul>

\_\_\_\_\_  
*(Name of Apprentice)*

is **Competent / Not yet competent** in Unit Standard 997. (version 5)

**Signed (Assessor):** \_\_\_\_\_

WPA Registration Number: \_\_\_\_\_ Date: \_\_\_\_\_

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Please send this page to your NZHITO Regional Manager, who will forward it to National Office to register the credits on your NZQA Record of Learning.

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**Signed (Assessor):**

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WPA Registration Number: \_\_\_\_\_

Date: \_\_\_\_\_