

ASSESSMENT GUIDELINES

Unit 1803

Recognise common pests, diseases and disorders of nursery production

Level 4, Credit 5, version 4

Recognise common pests, diseases and disorders of nursery production

Unit standard 1803

Level 4, Credit 5, version 4

Level of performance required for this unit standard

This is a level 4 unit standard. At this level trainees are expected to demonstrate the following abilities when completing assessment tasks:

- To work under broad guidance, independently; with complete responsibility for the standards of the outcome achieved.
- To apply technical skills, knowledge, and innovation to complete the task to the specified standard, in a variety of familiar and unfamiliar contexts.
- To analyse and interpret information, and make an informed judgment.

Workplace assessment:

For guidelines on Workplace Assessment, please refer to the NZHITO Workplace Assessors Manual, and for further information, please contact:

NZHITO, PO Box 8638, Christchurch. Ph 03 9644 735, fax 03 9644 737, website www.hortito.org.nz

Unit 1803: Recognise common pests, diseases and disorders of nursery production (Apprentice copy)

ELEMENT	Competent	Range of evidence an assessor should consider
Element 1 Demonstrate knowledge of pests, diseases and disorders. Range: six pests, six diseases, four disorders.	Yes/No	<ul style="list-style-type: none"> ▪ State in terms of signs and symptoms, how particular pests, diseases or disorders may affect nursery crops. ▪ State the stage of the life cycle that pests or pathogens are likely to be identified and note the stages that are particularly susceptible or resistant to control measures.
Element 2 Recognise pests, diseases and disorders.	Yes/No	<ul style="list-style-type: none"> ▪ Use a ten times hand lens to detect the presence of named pests or disease on nursery plants. ▪ Recognise ten common pests, diseases and disorders that may affect crops in nursery production. ▪ State the stage of the life cycle that pests or pathogens are at and identify stages that are particularly susceptible or resistant to control measures.
<div style="text-align: right; margin-bottom: 10px;"> _____ (Name of Apprentice) </div> <p>is Competent / Not yet competent in Unit Standard 1803 (version 4)</p> <p>Signed (Assessor): _____</p> <p>WPA Registration Number: _____ Date: _____</p>		

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Element 2 Recognise pests, diseases and disorders.	Yes/No	<ul style="list-style-type: none"> ▪ Use a ten times hand lens to detect the presence of named pests or disease on nursery plants. ▪ Recognise ten common pests, diseases and disorders that may affect crops in nursery production. ▪ State the stage of the life cycle that pests or pathogens are at and identify stages that are particularly susceptible or resistant to control measures.
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Please send this page to your NZHITO Regional Manager, who will forward it to National Office to register the credits on your NZQA Record of Learning.

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(Name of Apprentice)

is Competent in Unit Standard 1803 (version 4)

Signed (Assessor):

WPA Registration Number: _____

Date: _____