

ASSESSMENT GUIDELINES

Unit 20573

Grade nursery produce

Level 3, Credit 5, version 2

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Unit standard 20573

Level 3, Credit 5

Level of performance required for this unit standard

This is a level 3 unit standard. At this level trainees are expected to demonstrate the following abilities when completing assessment tasks:

- To work under general supervision, with some independence; with significant responsibility for the standard of the outcome achieved.
- To apply technical skills and knowledge to complete the task to the specified standard, in a familiar context.
- To interpret available information, and use discretion and judgement.

Workplace assessment:

For guidelines on Workplace Assessment, please refer to the NZHITO Workplace Assessors Manual, and for further information, please contact: NZHITO, PO Box 8638, Christchurch, Ph 03 9644 735, Fax 03 9644 737, Website: www.hortito.org.nz

Special notes:

This unit standard replaces unit standard 1785.

Workplace procedures refers to verbal or written instructions to staff on procedures for the worksite and equipment.

Legislation relevant to this unit standard includes, but is not limited to, the Health and Safety in Employment Act 1992, the Resource Management Act 1991, and their subsequent amendments.

Work may involve exposure to chemical, dangerous, or hazardous substances. Safety procedures are observed in accordance with NZS 8409:2004 *Management of Agrichemicals*, available from Standards New Zealand <http://standards.co.nz>, or the NZ Agrichemical Education Trust <http://growsafe.co.nz>.

**Unit 20573: Grade nursery produce
(Apprentice copy)**

ELEMENT	Competent	Range of evidence an assessor should consider
Element 1 Recognise quality standards	Yes/No	<ul style="list-style-type: none"> • Explain the reasons for setting quality standards for nursery produce in terms of buyer expectations, grower reputation and financial return. • Identify the factors to be considered when setting quality standards. Give two examples of each factor. Factors may include: produce size, shape, container size or stem calliper, trueness to type, plant health, produce size in proportion to container or other packaging.
Element 2 Grade nursery produce	Yes/No	<ul style="list-style-type: none"> • Grade five species or cultivars of plants, with not less than 100 plants each. • Identify quality standards for each species or cultivar according to practices used on the property. • Grade selected produce into two or more lines, according to practices used on the property. • Identify substandard produce, grade it out, and dispose of it in according to practices used on the property. • Make sure the plants are uniform within each graded line, achieve the identified quality standards, and meet any advertised qualities.

_____ *(Name of Apprentice)*

is **Competent / Not yet competent** in Unit Standard 20573 (version 2)

Signed (Assessor): _____

WPA Registration Number: _____ Date: _____

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Please send this page to your NZHITO Regional Manager, who will forward it to National Office to register the credits on your NZQA Record of Learning.

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(Name of Apprentice)

is Competent in Unit Standard 20573 (version 2)

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Date: _____