

ASSESSMENT GUIDELINES

Unit 19944

Train young grapevines

Level 3, Credit 5, version 2

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Unit standard 19944

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Level of performance required for this unit standard

This is a level 3 unit standard. At this level trainees are expected to demonstrate the following abilities when completing assessment tasks:

- To work under general supervision, with some independence; with significant responsibility for the standard of the outcome achieved.
- To apply technical skills and knowledge to complete the task to the specified standard, in a familiar context.
- To interpret available information, and use discretion and judgment.

Assessors may consider linking the assessment of this unit standard with assessment for:

19924 *Carry out basic canopy maintenance in the vineyard*
19930 *Hand prune grapevines*

Workplace assessment:

For guidelines on Workplace Assessment, please refer to the NZHITO Workplace Assessors Manual, and for further information, please contact: NZHITO, PO Box 8638, Christchurch. Ph 03 9644 735, fax 03 9644 737, website www.hortito.org.nz

Special notes:

1. The New Zealand Horticulture Industry Training Organisation acknowledges the assistance provided by the Australian National Training Authority (ANTA) in permitting their competency unit to be used as the basis for this unit standard. This unit standard is based on the unit of competency FDFWGGTVA, Train vines.
2. Workplace procedures refers to verbal or written instructions to staff on procedures for the worksite and equipment.
3. Legislation relevant to this unit standard includes but is not limited to the Health and Safety in Employment Act 1992, the Resource Management Act 1991, and their subsequent amendments.
4. Equipment may include snips, tape guns, strings, stakes, wires, tape.

**Unit 19944: Train young grapevines
(Apprentice copy)**

ELEMENT	Competent	Range of evidence an assessor should consider
Element 1 Prepare for training	Yes/No	<ul style="list-style-type: none"> • Access workplace information to identify training requirements (eg. in terms of site and crop characteristics). • Check that equipment is available and ready to use, and meets safety standards and pre-start requirements. • Equipment may include snips, tape guns, strings, stakes, wires, tape. • Select, fit and use appropriate personal protection clothing and/or equipment.
Element 2 Train the grapevines	Yes/No	<ul style="list-style-type: none"> • Identify different parts of the grapevine, this should include: vine trunk and permanent framework, canes and/or cordons, tendrils and buds, fruit. • Train vines according to workplace procedures, and without damage to vines, equipment or property structures. This may include: unilateral or bilateral techniques; heading height, selection of appropriate laterals, positioning and securing of laterals, removal of unwanted laterals from trunk and crown. • Recognise and report problems and anomalies. These may include: uneven growth, pests and diseases, dead vines, broken trellis/wires.
Element 3 Complete training operations	Yes/No	<ul style="list-style-type: none"> • Clean, maintain and store equipment according to workplace procedures. • Collect, treat, recycle or dispose of waste according to workplace procedures and legislative requirements. This may include vine trimmings, faulty materials, packaging.
Element 4 Record and/or store information in a retrievable format	Yes/No	<ul style="list-style-type: none"> • Record and/or store workplace information according to workplace procedures. This may include standard operating procedures, specifications, production schedules/instructions, work notes, Material Safety Data Sheets, manufacturers' instructions, verbal direction from manager, supervisor or senior operator. • Information systems may be paper or electronic based.

_____ (Name of Apprentice)

is **Competent / Not yet competent** in Unit Standard 19944 (version 2)

Signed (Assessor): _____

WPA Registration Number: _____ Date: _____

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Please send this page to your NZHITO Regional Manager, who will forward it to National Office to register the credits on your NZQA Record of Learning.

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